

CHAPTER I

INTRODUCTION

A. Background of the Problem

Speaking is one of the important skills in English that must be learnt by students in language learning. The students who are able in speaking meant that they are able to share their ideas and opinions to listeners through speaking. They can get a job easily. The student can also increased their knowledge and self confidence if they can communicate with foreigner in English well.

Because of its importance, the teaching of English in Indonesian national curriculum is targeted to make the students are able to speak English well. It means that the students have to master English until they can speak English well.

During the researcher's observation at second grade of Madrasah Aliyah Negeri 1 Pekanbaru, she found that most of student had difficulty in speaking they are usually were not able to speak fluently, most of the students was lack vocabularies, most of the students were not able to understand the meaning of the teacher when the teacher teach by using English full, and most of the students were not able to arrange the word by using grammar correctly. The students difficulties were reflected from their achievement in speaking test score (midterm exam). Their score of speaking didn't achieve the minimum criteria achievement (MCA). The MCA is 78, she found out from 160 student only 40 students or 25% of the student could reach a good level,

50 students or 31% of the students average level, and 70 students or 44% of the students reach poor level. From this percentage it can be concluded that the students speaking ability is low.

To solve this problem, the researcher should think more about the way to teach the students in speaking ability, one of them is silent way method. In Silent way method, teaching learning is facilitated if the students learn based on the self-correction. Therefore, this was make student independent, autonomous, and responsible. In this method, teacher have to make the students rely on themselves. The students can produce any sound and the teacher was never ask anybody else to do it for them. So, the student are expected to be responsible for the word or utterances they are saying. In Silent way, the students will have great chance to practice their English language orally as much as possible in order to improve their speaking ability. Then, the teacher should encourage the students to take a role in learning activities. The time of learning teaching interaction should be given to students, not to the teacher.

Based on the explanation above, the researcher was interested in pointing out the problem into a research entitled **“THE EFFECT OF USING SILENT WAY METHOD ON STUDENTS’ SPEAKING ABILITY AT MADRASAH ALIYAH NEGERI 1 PEKANBARU”**.

B. The Problem

1. Identification of the Problem

Based on the background of the problem presented earlier, the researcher tried to answer following questions:

- a. Is Silent Way Method more effective than conventional teaching in improving students' speaking ability?
- b. Why do some students can not speak in English fluently?
- c. Why do some students hard to convey the idea they have?
- d. Why do some student shy to more speak up?

2. Limitation of the Problem

After describing the problem above, thus, the researcher needs to limit the problem and focus using Silent Way Method on students' speaking ability. It was conducted only on analyzing the improvement of the English speaking score at Madrasah Aliyah Negeri1 Pekanbaru .

3. Formulation of the Problem

- a. How is the students' speaking ability at Madrasah Aliyah Negeri 1 Pekanbaru taught by using silent way method?
- b. How is the students' speaking ability at Madrasah Aliyah Negeri 1 Pekanbaru taught without using silent way method?
- c. Is there any significant effect between the students' speaking ability taught by using silent way method and taught without using silent way method?

C. Objectives of The Research

1. Objectives of the research

The objective of the research are as follows:

- a. To find out the students' speaking ability at Madrasah Aliyah Negeri 1 Pekanbaru taught by using silent way method.
- b. To find the students' speaking ability at Madrasah Aliyah Negeri 1 Pekanbaru taught without using silent way method.
- c. To find out whether there is a significant difference between the students' speaking ability taught by using silent way method and without using silent way method at Madrasah Aliyah Negeri 1 Pekanbaru or not.

2. Significant of the research

There were some reasons why the writer interested in conducting this research. They are :

- a. To give the information to the teacher of English at Madrasah Aliyah Negeri1 Pekanbaru especially and all English teachers generally that there are many strategies that can help student to solve their problem ability in speaking.
- b. Besides, these research finding are also expected to be positive information for those who are concerned in the world teaching and learning English as a foreign language.

- c. Finally, these research finding are also expected to be practical and theoretical information to development of the theories on language teaching.

3. Reason for Choosing the Title

The reasons why the writer is interested in carrying out this research are as follow :

- a. As far as the researcher is concerned, the title of this research is not yet investigated by other researchers.
- b. The topic relevant to the researcher as a students of education teacher training faculty as well as an English teacher candidate.
- c. The problem of the research are interesting and important to be researched. Besides, most of the students generally experience the problem. So, one of alternative solutions of the problem that the research suggest is needed.

D. Definition of the Term

There are many term involved in this research, to avoid misunderstanding toward the terms used, the following term are necessarily defined as follows :

- 1. Silent way was used to help the student more active in the classroom not only when the teacher ask the question, but also when the student gives piece of mind.
- 2. Speaking ability was meant that the ability of a student to express ideas, feeling, opinion, and the other.